LISTENING MODULE (30 minutes + transfer time)

SECTION 1

Questions 1–10

Tip Strip
- Note how many different types of questions there are. In this case, there are four: multiple choice, note completion, selecting from a list and short answer.
- Look at the instructions for each set of questions.
- Read the questions; try to predict the context of the conversation.
- Look at the questions again to see exactly what information you must listen out for.
- Underline any key words in the main part of the questions with options. Then look at the options and make sure you understand how they differ from each other.

Questions 1–3

Listen to the telephone conversation between a student and the owner of a paragliding school and answer the questions below.

Circle the correct letters A–D.

Example
Which course does the man suggest?
A  2 day  C  5 day
B  4 day  D  6 day

1  How much is the beginner’s course?
A  $190
B  $220
C  $230
D  $430

2  What does the club insurance cover?
A  injury to yourself
B  injury to your equipment
C  damage to other people’s property
D  loss of personal belongings

3  How do the girls want to travel?
A  public transport
B  private bus
C  car
D  bicycle
Questions 4–7

Complete the form below.

Write NO MORE THAN THREE WORDS for each answer.

**TELEPHONE MEMO**

Name: Maria Gentle

Address: C/o Mr & Mrs 4 ..........................
5 ............................ Newcastle

Fax no: 0249 6 ..........................

Type of Card: 7 ..........................

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**Tip Strip**

Questions 8 & 9: You must get both parts of the question right to get your mark. The correct answer may not be the actual words which you hear on the tape. Option E in Question 8 is an example of this. Be on the lookout for paraphrasing of this type.

**Question 8**

Circle TWO letters A–G.

Which TWO of the following items must people take with them?

A sandals  
B old clothes  
C pullover

D shirt with long sleeves  
E soft drinks  
F hat  
G sunglasses

**Question 9**

Circle TWO letters A–G.

Which TWO accommodation options mentioned are near the paragliding school?

A camping  
B youth hostel  
C family

D backpackers’ inn  
E caravan park  
F bed and breakfast  
G cheap hotel

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**Tip Strip**

Question 10 is a different type of question. Make sure you are listening out for the answer.

**Question 10**

Write NO MORE THAN THREE WORDS for your answer.

Which weekend do the girls decide to go?
Questions 11–20

Complete the notes below.

Write NO MORE THAN THREE WORDS for each answer.

GOODWOOD CAR SHOW

Type of car: Duesenberg J-type

Number made: 11 .........................

Type of body: 12 ...........................

Engines contained capsules of mercury to ensure a 13 ................. trip.

Top speed: 14 ............................. per hour.

Sold as a 15 ..................... and .........................

Main attraction: 16 ............................

Type of car: Leyat Helica

Number built: 17 .........................

Car looks like a 18 ....................... without 19 ..................

Steering used the 20 ..........................

Tip Strip

• Section 2 is always a talk by one speaker. Look at the questions and the title of the task. Try to guess the context from the language and the picture.
  • Note that all the questions here are note completion format. Turn the notes into questions in your head, e.g. Number made = How many were made? Do this for all the questions before you listen.
  • Decide what type of information is missing (noun, number, adjective?).
  • The questions follow the order of the text.
  • There are two parts to this listening. This will help to orientate you.

Question15: You must get both words to get your mark.
Questions 21–30

Tip Strip

- Section 3 can have between 2 and 4 people speaking. The voices will sound quite different.
- The questions follow the order of the text.
- Note how many different types of questions there are. In this case there are four: note completion, charts and diagrams, multiple choice and completing a chart.
- Look through the questions to get an idea of the topic.
- Look carefully at the graphs. Reading the questions and underlining key words will help you make sense of the graphs. e.g. Question 24: 'relative popularity ... cinemas'. Each column in the bar chart represents how popular each cinema is in relation to the other. Look at C: Which is the most popular cinema in this graph? Which is the least popular?

Questions 21–22

Complete the notes below.

Write NO MORE THAN THREE WORDS for each answer.

Research details:

Title of project: 21 .................................................................

Focus of project: entertainment away from 22 ..............................

Questions 23–26

Circle the correct letters A–C.

23 Which chart shows the percentage of cinema seats provided by the different cinema houses?

24 Which graph shows the relative popularity of different cinemas?
25 What did Rosie and Mike realise about the two theatres?
   A The prices were very similar.
   B They were equally popular.
   C They offered the same facilities.

26 Which graph shows comparative attendance for cinema and theatre?

Questions 27–30

Complete the chart about the different music clubs below.

Write NO MORE THAN TWO WORDS or use ONE of the symbols for each answer.

<table>
<thead>
<tr>
<th>Club</th>
<th>Type of music</th>
<th>Quality of venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Blues Club</td>
<td>Blues</td>
<td>27</td>
</tr>
<tr>
<td>The Sansue</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>Pier Hotel</td>
<td>Folk</td>
<td>29</td>
</tr>
<tr>
<td>Baldrock Café</td>
<td>Rock</td>
<td>30</td>
</tr>
</tbody>
</table>

Tip Strip
Questions 27–30: In the middle column of the grid, you must listen for a word which means a type of music. In the right column you have to choose from three options which are already given in the box above. Make sure you use the correct symbol.
Questions 31–40

Questions 31–32

Complete the notes using **NO MORE THAN THREE WORDS** for each answer.

Main focus of lecture: the impact of **31** ............ on the occurrence of dust storms.

Two main types of impact:

A) break up ground surface, e.g. off-road vehicle use

B) remove protective plants, e.g. **32** ........ and ..............

Questions 33–36

Complete the table using **NO MORE THAN THREE WORDS** for each answer.

<table>
<thead>
<tr>
<th>Name of area</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA ‘dust bowl’</td>
<td>Caused by mismanagement of farmland</td>
</tr>
<tr>
<td></td>
<td>Decade renamed the <strong>33</strong> .............</td>
</tr>
<tr>
<td>West Africa</td>
<td>Steady rise in dust storms over 20-year period</td>
</tr>
<tr>
<td>Arizona</td>
<td>Worst dust clouds arise from <strong>34</strong> .............</td>
</tr>
<tr>
<td></td>
<td>Dust deposits are hazardous to <strong>35</strong> .............</td>
</tr>
<tr>
<td>Sahara</td>
<td>Increased wind erosion has occurred along with long-term <strong>36</strong> .............</td>
</tr>
</tbody>
</table>

Questions 37–40

Complete the flow chart using **NO MORE THAN THREE WORDS** for each answer.

**Drying-up of Aral Sea**

Intensive **37** ................. in Central Asian Republics

Drop in water in major tributaries

Total volume of water in lake reduced by **38** .................

Increase in wind-blown material

Lake has become more **39** ............

Serious effects on **40** ................. nearby